**Campfield Early Learning Center**

**Community School Progress Summary 2020-2021**

**Principal: Mrs. Workmeister**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** At Campfield Early Learning Center our young learners are accepted, appreciated, nurtured and challenged according their individual strengths and needs. Students gain foundational and social emotional skill for early learning by using research-based strategies to create the enthusiasm needed for continued learning. Students develop a strong sense of responsibility for themselves and towards each other, our community and our school. We welcome family and community involvement to create a safe, king, helpful, learning environment. Together we are awesome! |
| **ACTION STEPS** | |
| **Mathematics & Literacy** | **Culture** |
| * Educators demonstrate knowledge of their content as well as current evidence-based strategies, state standards and pedagogy as evidenced by long range and daily lesson planning. * Educators clearly communicate the purpose and expectations for learning. * Educators will ensure their instruction is responsive to meet the needs of our students by providing multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge, while maintaining the rigor of the standards.   + Linguistic supports for ESOL   + Scaffolds for instruction for students receiving special education services and ESOL students   + Modifications for exceptional learners | **Action Step(s):**   * Educators will demonstrate cultural competency and examine personal biases in making instructional decisions and ensuring accessible for the students we serve, including their identities, strengths and needs. * Educators understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials. |
| Goal: All students will achieve mathematics & literacy proficiency as indicated by the MAP assessment as well as formative assessments. | |
| **Safe and Supportive Environment** | **Culture** |
| **Action Step(s):**   * Educators will examine and interrogate their personal biases and demonstrate cultural competency in making decisions regarding the students they serve, including their strengths and needs and make accommodations and modifications for exceptional learners. * Educators understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials. * Educators clearly communicate the purpose and expectations for learning. | **Action Step(s):**   * Campfield staff will create and sustain a safe, welcoming and supportive learning environment which values inclusivity and diversity through effective implementation and monitoring of Conscious Discipline. * Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students |