| **Fact Sheet** | **Baltimore County Public Schools**  
| 6901 Charles Street ☞ Towson ☞ MD ☞ 21204 | **Title I**  
| **Targeted Assistance Program** | |
| **What is Title I?** | Title I is a federal grant that focuses on improving the academic achievement of disadvantaged children.  
The grant provides funds to Title I schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach proficiency on challenging state academic standards and state academic assessments.  
Title I is implemented through a *Targeted Assistance* or *Schoolwide* program structure. |
| **How does a school become a Title I school in Baltimore County Public Schools (BCPS)?** | A school becomes a Title I school when a school’s attendance area in which the percentage of children from low-income families is at or above 75% for elementary, middle or high schools.  
BCPS only serves PreK- Grade 5 elementary schools at an established rate determined by the superintendent. |
| **What is the difference between the two types of Title I programs:**  
1. *Targeted Assistance Program*, and  
2. *Schoolwide Program* | When a school becomes a Title I school, the school must operate a *Targeted Assistance* program for two years.  
During these two years, the additional funds are used to focus on a targeted group of students identified by the school.  
After implementing the *Targeted Assistance* program for two years, the school may choose to operate a *Schoolwide* program by developing a schoolwide plan.  
The purpose of a *Schoolwide* program is to focus the additional funds on upgrading the entire educational program of the school.  
Once the plan is approved, the school will implement the *Schoolwide* program for as long as the school remains Title I. |
| **How are students selected to participate in the *Targeted Assistance* program?** | Eligible children are identified by the school as failing, or most at risk of failing, to meet the state’s challenging academic achievement standards on the basis of multiple, educationally related criteria established by the school. Examples are report card grades, Maryland School Assessment (MSA) results, and teacher recommendations. |